

Newsletter 3 April 2018

And finally here it is the third newsletter. It took some time. In this newsletter especially a lot of impressions about the last two meetings in Poland and Latvia, impressions from students and teachers. Also in this newsletter three totally different protocols about the way of working with EL and entrepreneurship. Too difficult to make one out of it, so I decided to place them here in this newsletter. You can finf them from Latvia, Poland and Spain.

Enjoy reading and see you all in Klippan, Sweden!

Henry

Just a few words from the coordinator.

Two well-planned meetings in which the participants seem to have enjoyed every moment, that is what I would like to call the meetings in Poland and in Latvia. Well, I was not in Latvia, but according to all the nice photos on Facebook, the week seemed to have been interesting at the same time wonderful. This is something that we experienced in Poland too.

Now then, the project is in its final phase and now there is just the last meetings in Sweden left, both a TM and an LTT. I think that we can agree on that these two years just have disappeared, it was not long ago we met the first time in Holland at both the first TM and LTT-meetings. And, it was not long ago Spain and Italy were hosts for the LTT-meetings. And, it was not long ago Sweden hosted the second TM-meeting. All these meetings have given me new knowledge, above all knowledge about how to coordinate a project at the same time. Hopefully, these meetings have given each one of us some kind of new knowledge, which we will carry with us into the future.

I think we all have worked hard both with the hosting parts as well as with the project itself. And, finally we will be able to show our new knowledge within entrepreneurial learning at the last meeting here in Sweden. Our students will also be able to show what they have worked with, wonderful. So, welcome to Sweden in May and until then... take care, all of you!

Ingela

Poland January 2018

Some words from the Swedish students:

I went to Poland in January with Tova, Gustav, Jonathan, Dominik, Linus, and Jesper(Also Johnny and Ingela, teachers). Tova and I were staying at the same house, with Marcin Palasz. He was an amazing host and I hope to be just as good as him when the project is in Sweden and I am going to have two people staying with me.

In Poland we all met with the other students from the Netherlands and Poland every evening after school and ate or just hung out. And the last night of the week they threw a big party in the middle of nowhere. It was a very long walk there, but the cabin was very cosy and we were listening to music and talking all night.

When we weren't free, we were in school doing different activities or on different trips. My favourite memory from the trips is from when we went to Krakow. There we went to an underground museum and then just walked around in the city. We also got a tour of the city and got to see some of their very many churches and one of the oldest universities in Europe.

We got to taste some traditional food, like the cheese that was like spaghetti, or the beetroot-soup. All of it tasted amazing, and I would love to go there only to eat again.

Jennie Assarsson

Some words from the Dutch students:

From sliding down ice slopes in the middle of the night to having snowball fights in Krakow, this experience has been truly wonderful. On the first day I went outside and saw a lovely pink sky over the white mountains. That was the moment I realised how beautiful Poland was. Not only the landscape, but also the people and the culture. I have learnt a lot about the Polish culture by living with my host family. Besides my cultural knowledge, my English knowledge has improved a lot too through this project. This week went way too fast, but at the same time it felt as if I have known everyone for years. You truly know if it has been an amazing exchange, when six teenagers listen to U2 and Ed Sheeran for two hours with tears in their eyes, after saying goodbye. Thank you Erasmus+ for giving me this opportunity.

Rina

I just got back from a beautiful week in Poland. We have seen so much, made new friends and experienced another culture. We also did some educative things. For example we visited sustainable companies, listened to a young entrepeneur, played a game about the financial stuff and represented our business companies. It was a good balance between having fun and learning new things. I hope I can see everybody again sometime and visit Poland again.

Meike van den Akker

A group full of different minds, various cultures, several values and standards, but still one close group. Thanks to Erasmus+, we've had a chance to experience one of our most amazing times ever. A chance like this won't cross our paths at any time, so we took it and we have made the best we could. We ate together, did sightseeing together and even annoyed our teachers together: P. We have visited one of the biggest enterprises and we've seen the most incredible things. It sometimes astonishes me how powerful and successful Europe actually is. New friendships were made, new cultures were discovered and one small Europe came into being. We're all one, that's what I learnt from this great experience. I can't wait to see my friends again!

Eugene Luydens, the Netherlands

Some words from the Polish teachers:

Our meeting with the students and teachers from Sweden and the Netherlands was very beneficial for us in many aspects. First of all, we could practice our language skills in real life situations. Our students realised how important it is to know a foreign language well. They have to be as fluent as possible in order to communicate with foreigners with an ease. They realised that learning language is not only about vocabulary and grammar but what's more important, it is all about communication.

As teachers we could exchange our experience concerning our participation in the project. We learnt a bit about cultural differences among our countries. We had a chance to visit the places, especially the companies, which we would have never visited on our own. Our students had a chance to spend a great time with their foreign friends sharing their experience within the works in the project. We were greatly impressed by the amount of effort which the students from Sweden and the Netherlands had put into the preparation of their business presentation. Good job guys!

Polish team

Impressions from Polish students:

Dominik Majerczak

I really enjoyed meetings with people who came to my country. It was an amazing time for us and I won't forget it. I want to keep in touch with them. It was really hard to be bored. They still say that they miss Poland .

Justyna B.

I consider taking part in the Erasmus+ project and hosting a girl from the Netherlands, as one of my best decisions. Since the participants arrived, I tried to treat my foreign friend as if she was my sister. Our school organised a lof of interesting trips, frrom visiting cities and towns to production halls. We saw nice places in Cracow and we had the opportunity to see the winter capital of Poland- Zakopane. For a one week we did show our friends a lot of the best places in our region. The free time, which we had after the trips, we spent together because we wanted to get to know one another better. Without any doubts the memories from this project will be in my heart forever. I met incredible people and I spent a wonderful time with my friends. It was my last participation in the Erasmus+ project but I will persuade my younger friends to take part in such projects because it's really worth doing so.

Daniel Widurski

School exchanges are a very good lesson of learning foreign languages. Thanks to such exchanges I can improve, for example, my English. This is also a great way to get to know new cultures, people and a grat opportunity to break various barriers, those of a language but also those of cultural differences. If you are shy, you will forget about your shyness, especially when you are abroad for a week where nobody can understand your language. Because os such exchanges I could also increase my knowledge of travelling.

Jan Słowik

I will remember the last exchange of students from the Erasmus + project for a long time. I was able to get to know the culture of my friends from the Netherlands and Sweden. I visited a lot of very interesting places—such as the headquarters of the "Supersnow" and "Wojas" companies, I saw the dam in Niedzica and the museum in the Cracow main square. Thanks to the conversations with my friends from the Netherlands and Sweden I have improved my English. I am very pleased with the participation in the Erasmus+ project and I hope that I will have a chance to take part in such adventures in the future.

Jakub Sanek

I really enjoyed this exchange. Thanks to it I have improved my English. In addition, I met new friends. I liked the places which we have revived a lot, in particular the products of snow cannons. I also loved visiting the dam in Niedzica. In conclusion, I think this exchange is very fruitful for me.

Jakub Wdówka

This exchange was fantastic in every aspect. The organization was at a very high level. The workshops and design work were very interesting. Thanks to the exchange, I got to knowthe culture and education system prevailing in Sweden and the Netherlands. I spent a nice and active time. Of course, I've practised my English. I will remember this exchange for a very long time. It was great.

Marcin Matoniak

Last week, the participants of the Erasmus Plus program from the Netherlands and Sweden came to Poland and they came to our school. As a part of the project we visited places such as the "Supersnow" company that produces snow cannons on Tuesday, or "Wojas" company producing footwear. Apart from workshops, we had some free time during which we could get to know one another better. Of course, the main language used was English, we also talked during the project. As a part of the course we had a team game on entrepreneurship on Tuesday. We visited interesting cities such as Cracow and Zakopane. In my opinion, the project was really successful and well organized. Everyone had a good time. I have no objections to myself and I really recommend everyone to take part in the project. It was a nice experience to get to know other cultures and other people. When the time to say goodbye came, nobody wanted to leave. That's why it was a really wonderful week which I will remember well and I hope that the next project will be as good as the one we have now.

Rafał Spytkowski

I think this exchange was very good. Thanks to it I met many great people and the culture of other countries. I took part in a few tours to some interesting places. I think I won't forget it and we will still keep in touch with people from the exchange.

Marcin Pałasz

During the exchange I hosted two students from Sweden. I tried to treat them like my family members. I learned what the Swedish school looks like and they also told me about the habits and culture in their country. Now, I know the differences between our countries. The activities and trips prepared by our coordinator fit the topic of the project what I really liked. It was another adventure for me, during which I spent a great time. Summarizing, It was an amazing week. I have improved my English, met new people and did very interesting things.

Mateusz Gruchacz

Hi everyone,

I have met new people during the "Erasmus +" exchange. It was very nice to get to know Swedish culture and traditions. We visited many places in Poland, such as Cracow, Zakopane, Nowy Targ. I practised my English all week. It is a pity that they only visited us for a week, we could not get to know one another better. I think we will meet again and we will spend more time together.

Kacper Szymeczko

My impressions after the exchange are more than better. Such experience is the one you have to try. It helps to get to know the culture and behavior of people from other countries. You make here friends for your whole life. Foreign Languages develop really fast too. The truth is that one week of conversations is like one year studying in school. It lets you break many barriers in contacts

Meeting in Madona, Latvia

Some words from Latvian students:

February 5-11 was an unusual week in Madona State Gymnasium: 7 Spanish and 8 Italian students with their teachers were staying in our town, visiting our school, Madona business incubator, Caramel workshop, Aerobics show, Regional Council, Valentine's day fair, a recycling plant EKO Getlini and Old Riga, as well as getting to know the Latvian culture (Renate Berke, Agnija Nagle, Amanda Balode).

Kristers Keveris: It was a great experience for all of us. Not only did we make new friends, but also learned about the environment and how to create good business ideas. It was so much fun learning Latvian folk dances. If I had a chance to rewind these days, I definitely would.

Toms Zvirgzdins and Ieva Bernane: The greatest thing was the improvisation theatre with Inese. It opened the people up.

Kristine Briede: I really liked the theatre sport activities, because at first the exchange students were shy, but after that activity everyone was friendly and it felt like finally we were one team. It should've been the first activity.

Anete Skele: The greatest gain from the project has been an understanding that showing your country to other people you learn so much about it yourself.

Juta Lapsina: I had so much fun getting to know everybody, even Latvians. I'll miss not only the friends from Italy and Spain, but also the whole project.

Davis Sterninieks: I liked skiing and shooting in the forest. For some people it was the first time on skis.

Haralds lesalnieks: It was a week outside the everyday routine together with funny and active young people. Strangers at first, almost like Latvians later, not afraid of cold and slippery streets.

Karina Vasiljeva and Karina Anete Sirma: Although we had a lot of formal activities, the time we spent together was productive. Not only did we have a chance to visit the Blackheads' museum and show Old Riga, but also relax and laugh, dancing our folk dances, which was a challenge not only for guests but for some of us, too.

Arturs Zvirgzdins: It was great to meet my Italian friends again as well as to get to know the Spanish people and how they see the world.

Krisjanis Kucins: It was the best week this year!

Spanish impressions:

Although the weather was freezing cold, our Latvian hosts' warm welcome made this meeting an unforgettable experience.

I am sure our students are going to have lifelong memories from this week in Madona. Some of them hadn't seen snow in their lives. It was great to see the expression on their faces, showing excitement and enjoying the experience. I know that after what they have experienced in Latvia they are going to be more tolerant and open-minded.

I would like to thank our Latvian friend and host family for everything they did to make us feel like at home!

Francisco Gaviero

To be sincere, at the beginning I was not sure about doing this experience, but now, I'd like to recommend everyone who has the opportunity to do it that they should do it.

It was an amazing experience and I really enjoyed it. It has been even more awesome because the difference between Spain and Latvia is really big so we did many activities that we are not used to do, like skiing, ice skating, etc. It's unbelievable how in a week you can make such good friends. People were really nice to us and we learned a lot.

In short, the experience was great and I'd like to repeat it.

Trinidad Ruiz

The experience in Latvia was amazing. We went to so many really nice places, for example we could visit some of the best-known landmarks in Latvia, as well as getting to know their customs and living the experience with our hosts, who were nice, caring, and very funny. Without them our experience would not have been the same. Thanks for everything!

Rosario Lopez

I spent a week in Madona in Latvia in the last Erasmus + meeting. It was a great, exciting and entertaining week . Everyday we had all kinds of fun and educational activities such as sports and cultural events. The three countries got along, worked together very well and we had a great time all together. The trip to Riga , the capital , was fun and entertaining for everyone and at the same time we learned about its history.

Rafael Sanchez

PROTOCOLS:

From LATVIA:

Guidelines for starting a student company at school

- Madona State Gymnasium, Latvia
- 1. To give students information on how to start a student company:
 - In lessons of economics/ business basics;
 - In school hobby groups of economics/ business;
 - By economics teacher who tells about student learning companies and who is a consultant in the field.
- 2. To offer students a start-up event for inspiration, which will lead to new ideas and teach how to generate ideas. The inspirational event can vary from several hours to a whole day or longer. Students work in teams.
- 3. Alongside with the inspirational event, students have to learn about different business modules.
- 4. In the start-up event, students present their ideas and get feedback from peers. They keep working until only one (the best) business idea and one business module are left. This way it is possible to create their team for implementing their business idea as well as start working with estimating expenses and making a small business plan.
- 5. The next step: To register their student company at school or another level.
- 6. Start the production and take part in various Student company activities at different levels. Write interim reports.
- 7. Close their company at the end of the school year.
- 8. At the end of the school year, make an overall evaluation of the company activities, listen to advice and list the gains.

From POLAND:

According to the works within the project our students had to create their business plans. In order to do it they worked with the teachers of entrepreneurial learning and those who teach landscape desinging. They based their business plans on the use of all kinds of waste like pallets, PCV pipes, old tyres and paper. Their purpose was to be as eco-friendly as possible. They studied the ways of creating business plans and took into consideration such factors as: location, strenghts and weaknesses of their future company, opportunities for development and possible threats, cost of setting up a business and finally estimated financial profits. They developed their language skills in the field of economy and ecology. They had to use them while giving their final presentations during the last day of the exchange.

From SPAIN:

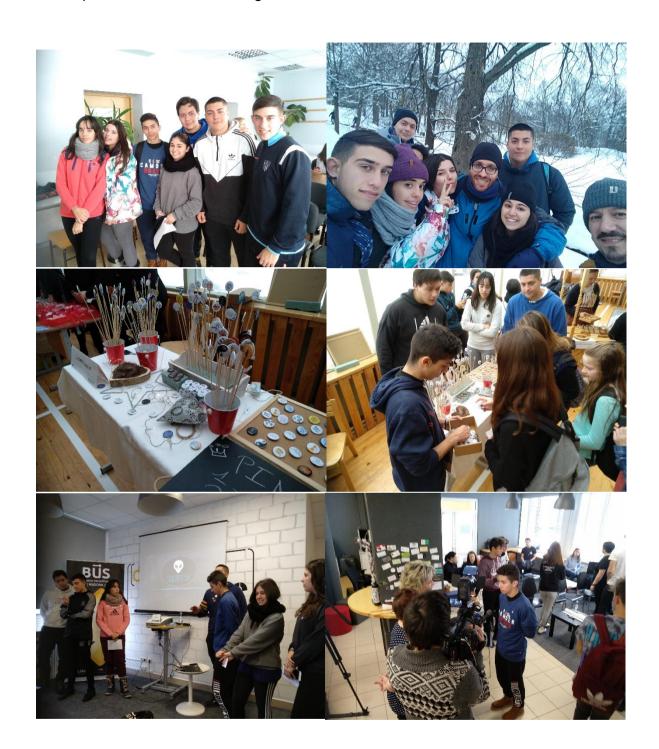
ENTREPRENEURIAL LEARNING PROTOCOL

- Entrepreneurial learning is more than getting to know how to run a business. It is based on developing skills, attitudes and knowledge to put ideas into action. The competences to build are the following:

Skills – Social – Cooperation, leadership, planning, etc. **Attitudes – Personal** – Creativity, curiosity, innovation, patience, etc. **Knowledge - Entrepreneurship**

- The entrepreneurial knowledge can only be acquired by means of real-life experiences. The entrepreneurial philosophy should be applied beyond school, to local businesses and community.
- Teachers need to be open, flexible and responsible. They must be good listeners and eager to work as part of a team. They are coaches, not lecturers.
- Teachers cannot teach entrepreneurial lessons if they are not entrepreneurs themselves, and they have to cooperate with other teachers and entrepreneurs.
- Teachers have to be able to accept failure as an essential part of this learning.
- Entrepreneurial lesson plans are adaptable and interdisciplinary, based on projects and teamwork. They need to be active, creative, motivating and student-focused.
- The entire school needs to be involved in entrepreneurial learning, and all the staff, not only teachers, should have a positive attitude towards this learning.
- Students' opinions should be recorded systematically as feedback.
- Social media must be used for learning and information exchange.
- The aim of this learning is students who:
 - Are able to work as part of a team, to cooperate and to negotiate.
 - Can accept failures and take decisions.
 - Are interested in developing their own entrepreneurial skills and attitudes.
 - Know their strengths and what they can improve.
 - Are able to recognize possibilities for entrepreneurship.

Some pictures from the meeting Latvia:







And from the meeting in Poland:





